***Check out the following course syllabi to find out how different schools have explored the principles of Fair Trade in the classroom.***

* [**Introduction to Quantitative Reasoning 101: Measuring Fair Trade**](https://www.dropbox.com/s/pf9gukhcl2zi0oc/Syllabus-measuringFT.pdf)

Keene State College

*Professor Tamara L. Stenn, Fall 2011*

The course explores Fair Trade, economics, consumerism, sustainability, and activism using math and academic research, while delving into our culture, assumptions, ethics and influence.

* [**Business Administration 350: Fair Trade**](https://www.dropbox.com/s/crxta3rmzd5b6eq/Colby%20Sawyer%20Syllabus-Business%20350-FairTrade.docx)

Colby-Sawyer College

*Professor Christopher Kubick, Spring 2012*

The course covers the principles of free trade versus fair trade, and explores different ethical models around the world related to justice, resource allocation, wealth distribution, and cultural differences.

* [**Peace and Conflict Studies 301 Special Topics: Fair Trade**](https://www.dropbox.com/s/nvgyvcflls81qyq/Syllabus-Lowell-Evert-2.pdf)

Conrad Grebel University College

*Professor Lowell Ewert, Fall 2009*

The course examines the history, theory, and practice of the Fair Trade movement, and compares it to traditional principles of international trade. It also investigates the impact of Fair Trade on producers, consumers, and the global economic system.

* [**Peace and Conflict Studies 328: Globalization and Social Justice**](https://www.dropbox.com/s/j5qot1y3gjafomk/GLOS_1112_syllabus_fall2011%20U%20of%20MN%20Globalization%20and%20Social%20Justice.pdf)

University of Minnesota, Twin Cities

*Professor Ajay Skaria, Fall 2011*

This course uses a wide range of materials, from radio interviews, TV and screen documentaries, film and video news clips, and internet resources to explore two questions: ‘*What does globalization involve?’* and *‘Who benefits and who loses from what we loosely call globalization,and why?’.*

* [**Honors 175: Globalization and Sustainability**](https://www.dropbox.com/s/mevpuwwvqd4xhcz/Syllabus-FairTrade-UWO-Honors175.pdf)

University of Wisconsin, Oshkosh

*Professor David Barnill for the Fair Trade unit, Fall 2013*

The Fair Trade section of this course teaches students to critically examine and analyze the principles of Fair Trade, and explores the various intricacies, critiques, and impacts of the Fair Trade movement.

* [**Environmental Studies 490: The Fair Trade University**](https://www.dropbox.com/s/u77sfdr0yhr2bl9/ES-490-2010-fall-Feldman.pdf)

University of Wisconsin, Oshkosh

*Professor Jim Feldman, Fall 2010*

The central goal of this course is to critically examine the concept of Fair Trade, and develop an understanding for what Fair Trade means for a university campus.

* [**Sociology 87: Global Citizens or Global Consumers?**](https://www.dropbox.com/s/rs651pm38hx3vc8/Global%20Citizens%20syllabus%20FALL%202009.doc)

University of California, San Diego

*Professor April Linton, Fall 2009*

This seminar is centered around increasing knowledge of global trade, development, and inequality, and teaches students how to apply this knowledge to their daily life and everyday purchases.